Standard: CC.2.1.K.B.1 – Use place value to compose and decompose numbers within 19.

Practice Standard: 1,2,3,5,6,7

Activity: Demonstrate and understanding that 11=10+1, 12=10+2, 13=10+3, 14=10+4…

What visual(s) will you use?

* 10 frame cards (blank and with dots)
* Objects for counting
* Numeral cards
* Quick Images
* Rekenreks

What questions you will ask as students are engaged in the activity to surface the mathematics?

1. How did you figure out how many?
2. What did you see…?
3. What would happen if…?
4. Did anyone see something different?
5. What do you mean?
6. Can you match 10 frame cards to the number?
7. Can you put the 10 frame cards in order?

Standard: CC.2.1.K.B.1

Practice Standard: 1,3,6,7

Game: Nearby Teens Game –

<http://www.k-5mathteachingresources.com/kindergarten-math-activities.html>

What questions you will ask as students are engaged in the activity to surface the mathematics?

1. How did you know where the card went?
2. Is there a pattern to the rows/columns?